

Maud and the Big Witch Meet



Level 7 – Turquoise

BookLife
Readers

Maud and the Big Witch Meet

Written by
Madeline Tyler

Illustrated by
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An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children, providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

BEAUTIFULLY ILLUSTRATED to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

AUTHOR INSIGHT: MADELINE TYLER

Native to Norfolk, England, Madeline Tyler's intelligence and professionalism can be felt in the 50-plus books that she has written for BookLife Publishing. A graduate of Queen Mary University of London with a 1st Class degree in Comparative Literature, she also received a University Volunteering Award for helping children to read at a local school.

When she was a child, Madeline enjoyed playing the violin, and she now relaxes through yoga and reading books!

**PHONICS
FOCUS**

/ue/oe/
/au/

This book focuses on phonemes /ue/, /oe/ and /au/ and is a turquoise level 7 book band.



Maud was a witch, but she was not very good at being a witch. Witches have black hats, warts, broomsticks, and pet cats.



Maud had a pink hat, rosy cheeks and a puppy called Joe. Maud and Joe flew around on a giant oboe.

Maud and Joe lived in a little blue house in a forest. There were no eyeballs or frogs' toes in Maud's house.



Instead, there were potatoes and tomatoes and mangoes. Maud used her cauldron to cook lots of tasty things.



One day, Maud was doing her laundry when she got a letter. It looked like a very important letter. It even had a gold seal!



Maud opened the letter and let out a shriek that echoed around the house. "The Big Witch Meet!" cried Maud. "How did I forget?"



The Big Witch Meet happened every five hundred years. All the witches from around the world met up to flaunt their potions and argue over who the best witch was.

Maud didn't cook potions. She cooked tasty stews with potatoes and tomatoes! She didn't even fly on a broomstick!



"I am not a very good witch at all!" cried Maud. "All the other witches will think that I'm just a silly old fraud."

Maud wanted to go, and this could be her only chance! After all, most witches only live to be two hundred and forty-seven years old.



Suddenly, Maud had an idea. She fetched the pot of glue from the drawer and collected her oboe from under the stairs.



She ran around the house trying to find all the sticks that Joe had hidden. Some were in his bed and some were in the cauldron!

Then, Maud sat down and started picking all the lumps and bumps off her potatoes. Some were hairy, some were green, and some were smelly.



Maud glued the sticks to the end of her oboe and the potato spots to her face. "I'm just missing one thing..." said Maud.

“A dark hat!”

Maud poured chocolate sauce all over her pink hat until it was dark all over. Now Maud looked just like a witch!



When she was ready to go, Maud launched her oboe-broomstick up into the air. Joe was sitting at the back and her cauldron was swinging underneath.



When Maud and Joe finally landed, there was a whole audience of witches watching them. Everybody wanted to know who this new, scary witch was.

"Look at those warts!"
"What an odd broomstick!"
"Is that a dog?"
Maud gulped. They knew that she was a fraud!



Maud stood as still as a statue, when suddenly...
“Cook isn’t here, and we need our lunch!” shouted Paula, the Head Witch of the Big Witch Meet.

Maud knew how to cook, and she needed to hide away somehow.
“I can cook!” shouted Maud, as she hauled her cauldron across the grass.



She peeled the potatoes and chopped the tomatoes and put it all in her cauldron. The stew was getting hotter and hotter.

But as the stew got hotter, the glue on Maud's face and the sauce on her hat started to melt.



“Maud!” said all the witches together.
Maud paused and looked down. There was
glue, chocolate sauce and potato spots all
over the floor.



“Maud, we love you just the way you are!”
said Paula. “Your pink hat, rosy cheeks and
oboe make you special!”

“There’s more to being a true witch than just looking like one!” said Paula. “You saved the Big Witch Meet with your tasty stew.”



All the witches applauded Maud, and they all queued up to give her a big hug and try her potato and tomato stew.

Maud and the Big Witch Meet

1. What is Maud's puppy called?
2. Why do you think Maud dressed up to look like the other witches?
3. What did Maud make for the other witches to eat?
 - (a) A sandwich
 - (b) Chips
 - (c) Stew
4. What happened to Maud while she was cooking at the Big Witch Meet?
5. How do you think Maud felt when the other witches gave her a hug? What would you have said to Maud if you were at the Big Witch Meet?

Helpful Hints for Reading at Home

The focus phonemes (units of sound) used throughout this series are in line with the order in which your child is taught at school. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF PHONEMES FOR THIS PHASE OF LEARNING, IN THE ORDER THEY ARE TAUGHT. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 5			
ay (day)	ou (out)	ie (tie)	ea (eat)
oy (boy)	ir (girl)	ue (blue)	aw (saw)
wh (when)	ph (photo)	ew (new)	oe (toe)
au (Paul)	a_e (make)	e_e (these)	i_e (like)
o_e (home)	u_e (rule)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 5 Tricky Words			
school	lamb	write	doubt
mosquito	autumn	rhyme	penguin
rough	gnat	scent	one
who	knock	listen	onion

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TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

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